

Y a S a

! "#\$%&' (0) *+ ,

! "#\$%&' () *+ , --) + , (. \$) *\$ / ,) (0\$1-2, &3\$0" #50" -##\$)&0#--#(10#3\$*0-1&3*\$24\$(1&' , 1' #5\$0#-10, -#\$1&3\$0#-1+67\$! #1+)"&' \$1&3\$(#1-&)&' \$8-2' -1. *\$*"2, (3\$/1(1&+#\$1&3\$)&0#' -10#\$1((0" -##\$*0-1&3*7\$! 2' #0" #-5\$0" #5*0-1&3*\$42+, *\$2&\$3#9#(28)&' \$*0, 3#&0*.\$; &2<(#3' #5\$, &3#-*01&3)&' \$1&3\$*);)((*\$)&\$0*0#&)&' 5\$-#13)&' 5\$9)#<)&' 5\$*8#1;)&' 5\$

YEAR EIGHT ENGLISH – PROGRAM AND ASSESSMENT OVERVIEW

	Unit outline	Assessment
--	---------------------	-------------------



	Unit outline	Assessment
--	--------------	------------

--	--	--

	Unit outline	Assessment
--	---------------------	-------------------

Term 3 – Analysis and creation of written texts		
--	--	--

	Unit outline	Assessment
--	--------------	------------

Term 4 – Creation and analysis of persuasive texts	<p>Unit Four: Persuasive writing Analysis and creation of a range of persuasive texts, including persuasive essays, speeches, feature articles, advertisements.</p> <p>Literacy:</p> <ul style="list-style-type: none"> ○ G&1(6*#\$1&3\$#C8(1)&\$"2<\$(1&', 1' #"\$1*\$#92(9#3\$29#-\$0). #1&3\$"2<\$0#+"&2(2' 6\$1&3\$0" #\$. #3)1\$ "19#)\$&4(, #&+#3\$(1&', 1' #\$, *#\$1&3\$42-. *\$24\$+2. . , &)+10)2&\$ ○ H(1&5\$-#"#1-*\$1&3\$3#()9#-\$8-#*#&010)2&*5*#(#+0)&' \$1&3\$*#1, #&+)&' \$188-28-)10#+\$2&0#&05\$ ○ G&1(6*#\$1&3\$#9 	
---	---	--

